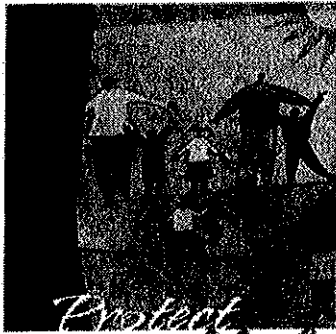


Newsletter

THIS ISSUE

- "Sexting" and Statistics on "Sexting"



Dear Friends,

Technology, as it progresses at a rapid speed, is hard to keep up with. Especially when it comes to adults keeping up with the trends that youth have seemed to grasp so easily. Not only is there a need to learn all of the new technology, adults also need to learn to monitor how their children are using it. Technology allows individuals to connect with one another in some very amazing ways. However, when technology is misused, disrespected, or abused it can lead to situations that are difficult, unethical, and can lead to serious consequences.

Young people are well connected through technology, many with their own cell phones and email accounts. This technology has become monumental in a young person's social life; mainly the young person's behavior is much less inhibited with the use of computer, cell phones, and texting. Now parents and educators have become increasingly concerned about the role of texting in the sexual lives of young people. The addition of sexual behavior to texting is referred to as "sexting."

"Sexting" is the sending, receiving, or forwarding of sexually explicit messages, photos, or images through cell phone, computer, or other digital technology. It is important for parents and educators to have knowledge of and communicate to young people the dangers and consequences of "sexting."

Pope John XXIII said in his encyclical, *Mater et Magistra*, "Wherefore, whatever the progress in technology and economic life, there can be neither justice nor peace in the world, so long as men fail to realize how great is their dignity; for they have been created by God and are His children." We are all of God's children, first and foremost; created in His image. Therefore we are obligated to honor our rights and responsibilities, follow moral law, and remain true to our human dignity. We must do this in every aspect of our lives.

This issue of the newsletter will share some disturbing results of a survey done by Cox Communications Teen Online Wireless Safety Survey, in Partnership with the National Center for Missing and Exploited Children (NCMEC) and John Walsh (May 2009).

Blessings,
Patti Loehrer
Safe Environment Coordinator
Archdiocese of Milwaukee

Cox Communications, commissioned Harris Interactive to conduct a survey using 655 U.S. teens ages 13-18.

Profile of a Sexter

Demographics

- Evenly split boys/girls (53% girls vs. 47% boys)
- Sext Senders are more likely to be girls (65% girls vs. 35% boys)
- More likely to be older (61% ages 16-18, 39% ages 13-15)

High Technology Use

- Spend more time online per week (31.7 hours, compared to 26.8 hours for teens overall)
- Owns or uses: cell phone (81%), social networking profile (86%)
- In past month has: checked out someone else's online profile (82%), updated own online profile (70%), posted or viewed photos or videos (86%)
- On public blog or social networking site, has posted: photos of self (80%) or friends (70%)

Online Safety

- About as likely to think personal information online is unsafe (56% vs. 59% for teens overall)
- No more concerned about information online having a negative affect on future (73% vs. 76% for teens overall)

Sexting

- More likely to think people their age are old enough to decide for themselves whether sexting is all right (76% vs. 54% for teens overall).
- More likely to think adults overreact when teens send sexually suggestive text message and emails to each other (67% vs. 48% for teens overall).

It is critical to understand that once a message, image, video or photo is on a cell phone or other digital device, it can be put on the Internet for the whole world to access.
It cannot be taken back!

- About 1 in 5 teens have engaged in some kind of sexting, either sending, receiving or forwarding sexually suggestive emails or text messages with a nude or nearly-nude photo.
- 43% of those who have either sent or received sexts have done both and nearly all those who have sent sexts have received them.
- Overwhelmingly, those who send and receive sexts say they are sent to boyfriends/girlfriends.
- The top reasons for sext senders to send these messages are because someone asked them to and to have fun. For sext receivers, it is to have fun and to impress someone.
- Nine in ten sext senders say nothing bad has happened because of a sext, but 3 in 10 friends of sext senders say the photos were **forwarded** to someone.
- Only 1 in 7 sexters have been caught having sent or receiving these messages, most commonly by a parent.
- About three-quarters of teens think that sexting with photos of someone under 18 is wrong, with 48% also believing that it should be illegal.
- About 8 in 10 teen sexters are under 18 years old.
- While three-quarters of teens under 18 think they are too young to be sending sexts, half think they are at least old enough to decide for themselves whether it is ok for them to do it.
- While all teens think it's dangerous to be sending sexts of themselves, just over half know there are legal consequences.

Parental Controls—Parents may think they are engaged in their children's online behavior, but the teens do not see it that way.

- About 2 in 5 teens tell their parents very little or nothing about what they do online and only just over a quarter tell their parents a lot or everything.
- Over three-quarters of teens' parents have talked to them about Internet safety on their computer or laptop, but far fewer place any limits or controls on their children's Internet use.
- About 1 in 4 teens who have parental control do something to get around them, such as use a friend's computer or cell phone, or use their own cell phone.
- About 1 in 5 teens go online on a cell phone, and among those 1 in 5 say their parents are not aware they do so.
- Among those whose parents are aware they go online through a cell phone, only 1 in 5 have parents that limit or control that online time and just over half have parents who have talked to them about Internet safety on their cell phone.

Gender Differences

- Generally girls appear more active in varied activities online than boys, including email, social networking sites, and shopping. However, they are less active in having or playing video games online.
- Girls are more likely than boys to have posted a variety of personal information online, including photos and videos and they are also more likely to be aware of something bad that has happened to someone online because of this kind of information.
- Girls are more likely than boys to have sent a sext, but are less likely to think that people their age are old enough to decide whether it's all right to send them and less likely to think adults overreact about sexts.



Patti Loehrer

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Math Computation Improvement Plan

MARCH ISSUE

1. Math Achiever Club – Computer Contests

Students can voluntarily participate in a computerized math computation contest during resource/study hall/lunch bunch/afterschool times. Benchmark improvements in speed and accuracy will earn students a spot in the Math Achievers Club.

Lent Contest (ends Friday, March 19)

Grades 2-8 - Quarter Mile Math program – In this optional program, students will participate in the individual tournament mode and save their top races for speed and accuracy. Math Achiever Club will have its first party at the conclusion of this contest.

<u>Grade</u>	<u>Contest</u>
Grade 8	Decimals: multiplication
Grade 7	Estimating: add/sub/multiply
Grade 6	Decimals: adding
Grade 5	Multiply through 25 X 25
Grade 4	Divide through 100/10
Grade 3	Multiply through 10 X 10
Grade 2	Subtraction through 20 – 10

Grade 1 – Dancing Dinos – Basic Skills

2. Math Computation Wall of Fame – Written Contests

Grades 4-8 will take a 30 minute, 30-40 question math test once per month. The math test is provided by the Math League. February results are attached. Two more chances remain to join the Wall of Fame – March & April.

Grade 1-3 will participate in classroom computation exercises conducted by classroom teachers.

High scorers and most improved scores will be added to our math computation Wall of Fame

3. Student Website Work – At Home

This quarter's featured website is <http://mathplayground.com/>
This website features math games, word problems, logic puzzles, thinking blocks, flashcards, manipulatives, computation, and math worksheets. You may also use last quarter's websites if you enjoyed them. Please add these websites as favorites on your home computers and keep track of your child's activity. Fill out the attached form and turn in by March 24 for a math grade.

Websites & Time Expectations

Grade 3-8 – 4 hours during the grading period, completed by March 24.

Grade 1-2 – 2 hours during the grading period, completed by March 24
<http://mathplayground.com/> or flash card/teacher-provided worksheets

Previous websites:

Middle School <http://www.funbrain.com/brain/MathBrain/MathBrain.html>
<http://www.coolmath.com/>
<http://www.moneyville.org/activities.cfm>

All <http://www.Aplusmath.com>

Student Website Work – At Home Verification Form

My child, _____, worked on the math website for 4 hours / 2 hours (grades 1-2) as directed in the St. Sebastian Math Computation Improvement Plan.

Parent Signature _____

Return to classroom teacher by March 24.

Math Wall of Fame

<u>December</u>	<u>January</u>	<u>February</u>	<u>December</u>	<u>January</u>	<u>February</u>
<u>8th grade</u> Cappon, Sam Ogorek, Tyler Sealey, Elizabeth	Donny Hayden Quinn Burzynski Robert Earle	Emily Neumann John Wicks Lauren Smrz	<u>4th grade</u> Park, Christopher Pruhs, Nate Weigel, Mitchell Zeidler, Andy	Jesus Villa Luciano Stephenson Ben Kozina Veesai Senethavisouk Kean Kearney	Riley Sherer Cameron Zalewski Natalya Sealey
<u>7th grade</u> Bohlmann, Leo Klein, Maggie Rodriguez, Alyssa Utschig, Henry	Emily Zaffro LaKayla Johnson Claudia Delgado	Erin Barrett Caitlin Doll Nicole Morales Alexis Green	<u>3rd grade</u> Berg, Haydn Bohlmann, Gabriel Crain, Michael Wright, Ethan	Olivia Baudhuin Robby Knapp Alyson Mills	John Koch Rosie Burzynski Jhaquilla Wicks
<u>6th grade</u> Baudhuin, Connor Gatz, Zack Macheel, William Pruhs, Sebastian	Alanna McCauley Allie Lichucki Jessica Nguyen Carlos Delgado	Sophia Altenburg Cal Sobczak Jacob Bosse Makayla Brame	<u>2nd Grade</u> Kayser, Abigail Kozina, Grace Marseo, Dominic Pearsall, Ameerah	Kieran Zalewski Maia Rauh Tim Kirkpatrick Ben Zeidler	Soraya Keiser Jack O'Neil Leo Pruhs Lucy Radochka
<u>5th grade</u> Burzynski, Maggie Riley, FranChesca Shelledy, Matthew Utschig, Charlotte	Aaron Gorman John Doyle Casey O'Neil Jordyn Summerfield	Grace Zaffro Erin Walsh Colleen Marcoux Benjamin Johnson	<u>1st grade</u> Burzynski, Reed Pruhs, Lydia	Emily Sveda Rosie Villa William Watry	Logan McCord Maura Mitchell AleK Sealey

St. Sebastian Education Committee Meeting Minutes for February 23, 2010 and Comment Form

Present: Paul Hohl, Joe Viste, Terese Shelledy, Chris Marcoux, Mary Beth McBride-Doyle, Sherri Walker, Kristin Koch, Laura Ewig – Home & School liaison,
Excused: Christopher Zollicoffer, Alfredo Cintron, Lisa Pieper, Clair Mitchell, Melinda Runnoe, Christina Snapp – Parish Council liaison

Principal's Report

Staff Changes – The long-term sub position for middle school math has been posted on Wisconsin.gov and will be posted on the arch site as well. The start date is not set but it will probably be after Easter break. Letters of intent will be distributed to teachers on February 24th.

Iowa testing starts the week of March 1st for grades 3, 5 and 7. The Arch added a listening component to Grade 3.

The 8th grade D.C. trip will be the week of March 1st.

Budget – The preliminary figures allow for a 2% salary increase. Teachers in grade will get a step increase as well as the 2% COLA. About half of the teachers have 15 years or more so they are at the top of the scale and only due the COLA. Our teacher salaries are at the lower end of District 12 schools so the increase may improve our salaries compared to others in the districts who are not offering a COLA. It is expected that there will be a reduction of 1.8 positions which will be determined when the registrations are complete.

Registrations – There are 7 new students enrolled to date. It is too early to estimate enrollment figures for next year.

Band – The band instructor intends to begin this year but there is not enough information yet. Different options may be considered next year.

Spanish – Presently Spanish is an elective during resource time for 7th and 8th grade students while it is mandatory for 5th and 6th grade students for a semester. Changes are being considered for next year to offer it for one semester for 5th through 8th grade. On-line and video courses offered through the Arch may also be considered. The class may also be graded.

Open House Follow Ups

Phone calls were made and letters were sent to the 41 new families who toured our school during the Open House on January 31st. Potential families will be invited to a Parent Coffee and a shadow day. We will work with Home & School and PAL to coordinate a shadow day and parent coffee.

The yard signs need to be assembled and we will need to find highly visible locations for placement. Terese will take the lead on this.

Committee Connections

Home & School did not hold a February meeting. There was not a report from Parish Council or Finance this month.

2009-2010 Goals and Work Groups

- **Best of Class** – K5 and 3rd grade parents completed a survey about the split classes. Responses were shared with Ed Committee members. Sherri will consolidate the remarks to be shared with the parents in those classrooms. There are some communication issues to be resolved. Parents were not aware that Mrs. Kirkpatrick is present for math class in 3rd grade and Mr. Desotelle assists the students moving from one classroom to the combined room. Mrs. Post will be sending home some additional information to families too. Survey results will help with class planning for next year as well. K5 parents recognize a very good partnership between the teachers. Movement between the classrooms is still a challenge but Mrs. Wellenstein is usually there to assist.
- **Marketing and Promotion** – Open House was held January 31st. 41 new families visited the school. The committee will meet next month to discuss year-round strategies for marketing our school.

New Business

Math Computation Improvement Plan – The plan was put in place to supplement what is covered during math class to help improve student test scores in the area of math computation. There is some confusion about the program, especially in middle school. There are different components to the program. The website work at home is mandatory for students to complete and requires a parent signature on the completion form. If parents have questions or concerns about the program, they should contact the math teacher or Mr. Hohl.

Mission Statement revision – Ed Committee members will review the school mission statement at the next meeting. Paul will resend the current mission statement before the next meeting.

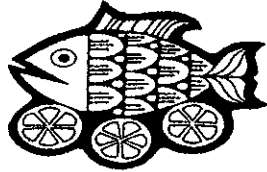
Remember, the Education Committee would like to have ad hoc members to add their expertise or voice to our subcommittee/work groups. If you are interested in any of the above topics, please contact members of the work group or subcommittee.

Next meeting: March 23rd. Kristin Koch will attend the Parish Council meeting on March 1st and provide snack and prayer at the next Ed Committee meeting.

Submitted by Chris Marcoux

As always, if you have any comments, return them to the School Office-c/o Education Committee. If you would like a response, please include your name. Thank you.

FISH FRY



Please join us for our Home and School sponsored *Fish Fry*, on Friday March 19, 2010. Thank you to all the regular volunteers and all the K5, room 112 families who have signed up to help. Please review the volunteer list below as this will serve as your reminder of the shift you have volunteered to work. Please call Maddalena Stephenson at 259-5012 if you have any questions.

March 12, 2010		K5 Room 111 Fish Fry		Bold =Regular
Thursday prep 6:00PM-8:30PM	Friday set-up 1:30PM-4:30PM (need 4 - 5)	Friday dinner 4:00PM-7:30PM (need 17-18)		Friday clean-up 7:30PM-10:00PM (need 10)
No Thursday night food prep for Carry out only fish fries	Robin Gorman Shelly DePalma Tracey Weigel Kim Nistler	Sue Olson Dean Lex Laura Ewig Tod Macareno Tim Desotelle Frank Swanson Tim Heeley Scott Hardy Joe Desch	Mark Zalewski Sue Lex Brian Berner Mark Krier Rob Stephenson Dan Schley Mary Madigan Rebecca Desch	Peter Daleiden John Loew Matt Bohlmann Dennis Hauf Tom Yanisch John Pruhs Herb Runnoe Justin Drew Greg Kozina Steve Biasi
	Desserts: (2 dozen is the quantity for each donation, homemade is appreciated.) The following families have agreed to bring desserts: Mills, Crain, Mayhorn, Drew, Desch, Whitney, Madigan, Christman			