

6th GRADE OUTDOOR EDUCATION

Feb. 10 - 12

The 6th grade will be going to Camp Edwards in East Troy, WI on Wednesday morning, Feb. 10 at 9:00(right after mass) for their annual Outdoor Education experience. Return is set for 2:00 on Friday, Feb. 12.

Cost will be \$125 per student. This includes 3 days, 2 nights lodging, bus transportation, 7 meals, all snacks, and the supplies for all the educational programs at camp. The amount is due to the homeroom teacher by Wednesday, Jan. 27. If you have trouble with turning in the money, please contact Mr. Hohl to work something out. No student will be turned away due to financial reasons. We will also have a popcorn sale & a bake sale to raise money for supplies and adult participation. Adults volunteers do **not** have to pay. The popcorn sales will be Friday Jan. 15, Friday Jan. 22, Friday Jan. 29, & Friday Feb. 5, and the Bake Sale will be over conferences on Feb. 17 & 18. All 6th grade families will be expected to donate baked goods. Sign up and return the attached sheet to help.

This is a big project and we need plenty of parent help. We expect each family to sign up for one or more of the following jobs and return the slip by Wednesday, Jan. 13 so we can begin planning.

This promises to be a fun and educational event for both students and parents alike.

*** All parent volunteers spending the night at Camp Edwards must complete the VIRTUS Training course. All volunteers are recommended to take the training. ***

Camp Edwards Website

www.campedwards.org

Click on Environmental Education, click lessons & lesson plans, then scroll all the classes. Click on an individual class for the detailed lesson plan.

OUTDOOR EDUCATION PACKING LIST

Mandatory to bring

Winter coat*	Sleeping Bag, blankets, pillow*
Rain poncho/jacket	Towel*
Shirts - 4	Toiletries - soap, toothbrush, comb, etc.
Sweatshirt - sweater	Notebook & pen/pencil
Pants - 3	
Socks - 5	* especially important
Underwear / Long Underwear	
Boots(waterproof)*	
Shoes & Slippers	
Snowpants*	
Stocking hat - Scarf - Gloves - Mittens*	
Pajamas or sweatshirt/sweatpants	

Optional to bring

Flashlight	Ice skates
Camera	Book or Magazine
Board game	

Do NOT bring

Anything valuable	New or good clothes
Electronic games, music, etc.	Snacks, gum, soda, etc.
Curling irons, hair dryers, electric fashion appliances, etc.	Cell Phone

Notes

Label everything with a nametag
Expect everything to get wet & dirty
Lodge is heated, but make sure you will be warm enough at night
Don't overpack - we'll only be there two nights
Each room sleeps 4 and there is a shared bathroom for each 2 rooms with showers

BRING ON WEDNESDAY, FEB. 10

Drop off in the gym before church

Outdoor Education Parents Overnight Only

Remember you need to take the Protecting God's Children training for Safe Environment before you go to Camp Edwards. Below are the details for the sessions in our area.

To register (you must pre-register), log on to the internet at

<http://extra.archmil.org/>

And click on the **Safeguarding All of God's Family** link at the lower right of the website.

Next, click on **Events**, which will provide a listing of all the training sessions in the Archdiocese. Click on your choice – and register, using the screen like the one below.

Monday, January 11, 2010

- ▶ [Safe Environment Education-St John Vianney, Brookfield](#)
- ▶ [Safe Environment Education-Shepherd of the Hill, Eden](#)

Saturday, January 16, 2010

- ▶ [Safe Environment Education-St Charles, Hartland](#)

Monday, January 18, 2010

- ▶ [Safe Environment Education-St John Vianney, Brookfield](#)

Tuesday, January 26, 2010

- ▶ [Safe Environment Education-St John Vianney, Brookfield](#)

Give me a call if the listed sessions do not work out.

Rules

School Rules

1. You must be where you are scheduled to be at all times!
2. Obey and respect all adult leaders.
3. Respect & get along with all other students.
4. You are responsible for keeping yourself and everywhere you have been clean & orderly.
- your parents aren't around to pick up after you.
5. Follow all camp and class rules.

Consequences of rule-breaking

1. Warning
2. Time Out
3. Loss of privileges
4. Sent Home

Camp Rules

Upon arrival an Edwards staff member will greet your group and a brief orientation will be held covering our rules. Respect is the primary rule we follow at Camp Edwards. In following this rule, please Respect...

1. **The Camp Environment/Property... Stay on the trails.**
 - Pick up trash and encourage others not to litter.
 - Do not pick flowers.
 - Please respect all critters around camp. This is their home, we are the visitors!
 - Take care of the buildings and property. NO Graffiti!
2. **Others... Listen when others are talking.**
 - When an adult's hand goes up everyone should be quiet and listen.
 - Encourage each other. No put-downs.
 - Stay out of buildings without adult permission.
 - Keep out of other people's rooms, lodges, and possessions.
3. **Self... Dress appropriately for activities.**
 - Get enough sleep.
 - Be on time.
 - Clean up after yourself.
 - Stay with your group and an adult.

January 7, 2010

Dear Parents,

The sixth grade trip to Camp Edwards on February 10-12 is fast approaching. We hope the field trip will be a learning experience as well as an enjoyable time. Since we are going to be away for 3 days and 2 nights, we need to be assured that all individuals will behave appropriately and responsibly. The safety and enjoyment of the trip and of each person is important to all of us. This is a group that has some students who need the extra motivation and high expectations at school in both good, covenant like behavior and getting quality work completed and turned in.

We have established a guideline regarding infractions for the next few weeks. A total of eight or more infractions (beginning January 8 and ending January 29) will place a student in jeopardy of not attending this trip. Mr. Hobel and the middle school teachers will meet to discuss whether those students who have earned eight or more infractions will be going to Camp Edwards. Any automatic detentions or in school or out of school suspensions during this time frame will also be taken into consideration. Parents will be notified if their child will not be going on the trip.

Please discuss this information with your child. Each sixth grader should return the bottom portion of this letter after you have signed it. If you have any questions, please contact Mr. Hobel, Mrs. Skupien, or Mrs. Stenwyk at school. Thank you for your cooperation and understanding.

Sincerely,
Mr. Hobel
Mrs. Skupien
Mrs. Stenwyk

Please return bottom portion to your child's homeroom teacher by Wednesday, January 13, 2010.

I have read the sixth grade parent letter regarding infractions and the Camp Edwards trip.

Student Signature

Date

Parent Signature

Date

RETURN THIS FORM

(due Wed. 1/13)

Reminder : Each 6th grade family is expected to participate in at least one area listed below.

Parent Name _____ Room _____
Parent Name (if two want to help) _____

I can help with the following for the 6th grade Outdoor Education Program:
(Check all that apply) (Also, list exact times you plan to be there)

- | | |
|--|--|
| <input type="checkbox"/> Wednesday day at camp
time - | <input type="checkbox"/> Bake Sale during conferences |
| <input type="checkbox"/> Wednesday night at camp
time - | <input type="checkbox"/> popcorn sales at school, Fri 1-15
1-3:30 |
| <input type="checkbox"/> Thursday day at camp
time - | <input type="checkbox"/> popcorn sales at school, Fri 1-22
1-3:30 |
| <input type="checkbox"/> Thursday night at camp
time - | <input type="checkbox"/> popcorn sales at school, Fri 1-29
1-3:30 |
| <input type="checkbox"/> Friday day at camp
time - | <input type="checkbox"/> popcorn sales at school, Fri 2-5 |
| <input type="checkbox"/> the entire time (awesome!) | <input type="checkbox"/> purchase snacks for camp |
| | <input type="checkbox"/> phone calls |
| | <input type="checkbox"/> none listed, call me to help |

If you checked a category above,
check one below.

teach a class at camp - List Class or Classes:

no teaching at camp, supervise

Any questions or concerns:

6th Grade Parents

Environmental Education Programs & Activities

Circle any of the classes listed that you could teach.

Camp provides lesson plans, outlines, details and all teaching materials needed

_____ name

OR:

_____ I don't want to teach a class, but I would be willing to be Recreation Time supervisor or teacher assistant

Environmental Education Curriculum: Choose from a wide variety of lessons to facilitate study of local ecosystems, environmental issues or concepts. Most lessons are designed for small groups of 10-15 people and last about one hour and 15 minutes.

- **Winter Wildlife:** Students study the layers of the forest and how wildlife in each layer interacts. Students participate in games to emphasize wildlife habits related to their surroundings.
- **All About Wolves:** Students will enter the world of wolves to learn about their controversial past and present and natural history through hands on activities, games and artifacts.
- **Birds, Birds, Birds:** Through several hands-on activities and a hike, students will learn about the natural history of birds and how to identify several common birds.
- **Camouflage:** Students will learn in this class how and why animals camouflage themselves to help them become aware of small yet important aspects of our surroundings usually unnoticed.
- **On The Right Track:** Students discover the wonders of being able to track wildlife by learning to identify signs and determine their meaning.
- **Predator/Prey:** Students participate in an exciting game where predators and prey work to find a balance in nature.
- **Pines and Prairies:** Students explore the differences between these two unique ecosystems.
- **Winter Wildlife:** Students learn that a forest is far from dormant during the winter season. Students learn how animals adapt to the winter and will experiment with shelter building.
- **Energy Cycle:** Students create electricity by pedaling a bicycle-powered generator, so they can see and discuss; energy forms, efficiency and conservation.
- **Wilderness Survival:** Through role playing a survival situation students will build shelter and investigate how animals survive in the wild and see what we can learn from them.
- **Native American Games and Storytelling:** Students experience the craft of storytelling. Discussions and games encourage student's use of imaginations to weave tales of their own.

Low Ropes Course: Students participate in a confidence course with low physical challenges where individual persistence and cooperation are encouraged through group trust and support.

Outdoor Skills & Recreation: Orienteering courses, archery ranges, rowboats & canoes as well as winter opportunities for cross-country skiing, ice-skating and inner tubing provide numerous outdoor experiences. Camp also has courts, fields and equipment for basketball, tetherball, volleyball and soccer.

North, South, East or West: Students embark on a mission to find their way around the athletic field. Using compass and pace they determine direction and distance to find hidden markers.

Archery: Students will learn firing line commands, etiquette, techniques and safety, while taking their hand at archery.

Cross Country Skiing: Students learn basic skiing techniques, then tour around camp.

Sports: Various sports equipment, fields and courts are available by request including... Basketball, Volleyball, Baseball, Soccer, Football, Tetherball and more.